

## Luther Burbank High School World History Syllabus, 2022 – 2023

### Course Description

In World History, students will:

- a. Trace and analyze the development of civilization in Africa, Asia, Europe, and the Americas and explore how societies change over time
- b. Describe the emergence of monarchical rule, and examine its effects on the development of government, society, and economic change
- c. Investigate the causes of global exploration, and explore the effects of imperialism and colonialism on global interactions
- d. Analyze the causes of revolutionary and nationalist movements, and evaluate their long term effects
- e. Explore the conflicts between nations to present day, and analyze their impact on modern issues
- f. Describe cultural characteristics of societies over time, including the role of women, religion, and art and literature, and investigate the effects of technological innovation on economic and social change
- g. Use social studies skills to access, interpret, and apply information from a variety of sources

**Course Purpose:** The purpose of the social studies disciplines is to impart particular knowledge and skills that equip students to engage actively, thoughtfully, and responsibly with their local, national, and international communities. These skills will help students succeed in high school and prepare them for college level work. Each student must meet the requirements determined by the State of Texas via the Texas Essential Knowledge and Skills (TEKS).

### Academic Calendar

Fall Semester		Spring Semester	
Week	Topic/Theme	Week	Topic/Theme
<b>1<sup>st</sup> Nine Weeks</b>		<b>3<sup>rd</sup> Nine Weeks</b>	
1-2	The Rise of River Valley Civilizations	1-3	Age of Revolutions
3-4	Celebrate Freedom Week & Classical Civilizations in the West	4-9	European Industrialization & Imperialism
5-6	Classical Civilizations in the East		
<b>2<sup>nd</sup> Nine Weeks</b>		<b>4<sup>th</sup> Nine Weeks</b>	
1-3	Post Classical (Middle Ages, Islam, Africa and Asia)	1-3	World War 1 & The Russian Revolution
4-8	Renaissance & Reformation	4-7	The Great Depression & World War 2
9	Review & Semester Exams	8-9	Cold War & Decolonization
		10	Review & Semester Exams

### Textbooks:

Boehm, Richard, *World History*. Columbus: McGraw Hill, 2016.

Hart, Diane. *History Alive!: World Connections*. Palo Alto: Teachers Curriculum Institute.

(classroom copies available, but may be used in tutoring to finish work)

**Make-up Work:** Assignments must be submitted on time. Since a sufficient amount of time is allowed for a student to finish an assignment **LATE WORK WILL NOT BE ACCEPTED** for full credit! Instead, students

will lose 10 points per day with a 30 point maximum penalty. When absent from class, you are responsible for any missed assignment(s). Students have two school days – from the day they return – to submit any missing assignment(s) for full credit. Missed tests may be made up only before or after school.

**Grading Criteria:** Each student will be assessed individually. The assessment will be carried out through a variety of methods including presentations, teacher observations, class participation, written assignments, projects, Interactive Student Notebook work, quizzes and tests.

**Grading System:** According to SAISD Grading Policy, grades are divided into two categories  
60% Daily Assignments  
40% Assessments: Projects, Essays, Exams and Quizzes, etc

**Tutoring:** Tutoring will be available each week (Thursday 4:15-5:15pm). Students may request additional tutoring as needed.

**Conference Request Process:** Parents or guardians may e-mail or leave a message for me and I will get back with them as quickly as I can.

**Attendance:** Excessive absences may result in a denial of credit for the course.

**Supplies Required:** 70 page spiral notebook or composition book ; map colors (colored pencils), pencils (#2) and pens (black/blue only); notebook paper; glue sticks (optional)

### Classroom Rules, Procedures & Consequences

#### Rules:

Be on time and prepared for class

Follow all district and school policies

Food and drinks are to be consumed outside of the building

Treat each other with respect

Be willing to succeed

Take care of the classroom and supplies

#### Procedures:

Pick up needed materials on the way to your seat

Copy agenda entry

Work on warm-up

Make transitions smoothly and quickly

### Student Agreement

I have read the World History Syllabus and understand what is expected year.

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, national origin, age, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. Es norma del distrito de San Antonio no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

I know how to reach my teacher if I need help or have questions and understand that tutoring is available each week.

I understand cell phone use is not allowed in class, unless given permission, and agree to use my phone in the hall outside the classroom.

Attendance is crucial to my success and I will attend class regularly. I agree to let my teacher know if I can not come to class.

\_\_\_\_\_  
Student Printed Name

\_\_\_\_\_  
Student Signature

### **Parent/Guardian Agreement**

I have read the World History Syllabus and understand what is expected of \_\_\_\_\_ in order to be successful this year.

I know how to reach my student's teacher if I need to ask questions.

I understand cell phone use is not allowed in class, unless permission is given.

\_\_\_\_\_  
Parent/Guardian Printed Name

\_\_\_\_\_  
Parent/Guardian Signature